Guide document:

Speaker 1:

Boy or girl:

Does he/she want to change gender:

In their opinion which doll does the following: Clean the house:

Take care of the babies: Go to work:

Speaker 2:

Boy or girl:

Does he/she want to change gender:

In their opinion which doll does the following: Clean the house:

Take care of the babies: Go to work:

Speaker 3:

Boy or girl:

Does he/she want to change gender:

In their opinion which doll does the following: Clean the house:

Take care of the babies: Go to work:

Speaker 4:

Boy or girl:

Does he/she want to change gender:

In their opinion which doll does the following: Clean the house:

Take care of the babies: Go to work:

Speaker 5:

Boy or girl:

Does he/she want to change gender:

In their opinion which doll does the following: Clean the house:

Take care of the babies: What is your opinion about the topic?

QUESTIONS FOR SECOND ACTIVITY

After watching the video, answer the following questions: Have the male and the female worked the same?

Which one earns more? The woman or the man?

Why do they think that boys and girls should receive the same prize?

Do you have the same opinion or not? Why?

Example of dialogue [Phone ringing...]

**Speaker 1:** Hello?

**Speaker 2:** Hi, Speaker 1! It’s Speaker 2. Speaker 3’s on the line too.

**Speaker 3:** Hey, Speaker 1!

**Speaker 1:** Hi, Speaker 2 and Speaker 3! What’s up?

**Speaker 2:** We were just talking about what we learned in class today—gender equality. **Speaker 3:** Oh, yeah! That was interesting. The idea that everyone should have the same rights and opportunities, no matter if they’re boys, girls, or anyone else.

**Speaker 1:** Exactly! But do you think people really treat everyone equally?

**Speaker 3:** Hmm… not always. Like, some people still think only men should be leaders or bosses.

**Speaker 2:** That’s so unfair. My mom is the boss of her company, and she’s amazing at it! **Speaker 1:** That’s awesome! At my house, my parents say everyone has to help with the housework, like cleaning or cooking. It’s not just for women.

**Speaker 3:** Same here! My dad is the one who cooks most of the meals. He says cooking is for anyone who loves it.

**Speaker 2:** That’s really cool! And what about jobs? I want to be an engineer, but some people think it’s a “man’s job.”

**Speaker 1:** That’s silly! I want to be a doctor, and doctors can be men or women.

**Speaker 3:** Totally! I’m thinking of being a teacher, and guess what? Someone told me that’s a “woman’s job.”

**Speaker 2:** That’s ridiculous. We can all do whatever we’re passionate about.

**Speaker 1:** Exactly! Gender doesn’t decide what we can or can’t do.

**Speaker 3:** Totally agree. We just need to support each other.

**Speaker 2:** Absolutely!

**Speaker 1:** Alright, talk to you both later!

**Speaker 3:** Bye!

**Speaker 2:** Bye!

References

AdvertEnticement. (2011). *Gender Roles-Interviews with Kids* [Video]. Youtube. <https://www.youtube.com/watch?v=-VqsbvG40Ww>

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